

***Booker T. Washington High School***

***School-Parent Compact***

 ***for Achievement***

***2025-2026***

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***Booker T. Washington High School***

**Mrs. Tiauna Crooms, Principal**

https://www.atlantapublicschools.us/btw

404-802-4600

Revised August 15, 2025

***Activities to Build Partnerships***



Parents are invited to build a continual partnership with the school to increase student achievement. Please join us for the following upcoming activities in-person:

* Annual Title I Meeting
* Bulldog Coffee Talk
* Stem Information Meeting
* Bulldog Store Grand Opening
* Engagement Center Grand Opening
* Understanding Financial Aid Milestone Test Prep Readiness

***Communication About Student Learning***

Booker T. Washington High School is committed to frequent, two-way communication with families about their student’s learning. Some of the ways you can expect us to reach you are:

* Weekly updates to Parent Portal
* Updates on the school and class websites
* Weekly e-blasts to all families regarding learning objectives, important announcements, and upcoming events.
* Parent-Teacher Conferences

Do you have questions about your child’s progress?

Contact your child’s teacher by phone at 404-802-4600 or e-mail. Email addresses are on the school website and available in the Parent Center.

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***What is***

***School-Parent Compact?***

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards. Effective compacts:

* Link to goals of the school improvement plan.
* Focus on students learning objectives
* Describe how teachers will help students develop those skills via high quality instruction.
* Share strategies parents can use at home
* Explain how teachers and parents will communicate about student progress
* Describe opportunities for parents to volunteer, observe, and participate in the classroom.



***Jointly Developed***

The parents, students, and staff of Booker T. Washington High School developed this School Parent Compact for Achievement. Teachers suggested home learning strategies and supports, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Compacts and parent feedback forms are in the front office and online.

Parents are welcome to contribute input at any time.

**Please use the QR code to sign and date to acknowledge that you have read, received, and agree to this School-Parent Compact. **

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***Booker T. Washington High School Students***

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**Booker T. Washington High School** students joined with staff and parents to develop ideas about how they can succeed in school and reach for goals in all content areas. Students thought of the following ideas to make connections between learning at home and school:

• Be knowledgeable about

 personal academic progress

 through Parent Portal, student

 agenda and conferences

• Attend school tutorial

 programs in Math, ELA,

 Science and Social Studies

• Utilize available workshops

 and resources for career,

 college and academic

 assistance.

• Use teacher’s webpage to

 obtain support materials for

 additional study and

 assistance.

• Seek academic assistance

 when my grades in Math or

 ELA fall to a “C” average.

***Teachers, Students, & Parents work together for success.***

***In the classroom…***

The teachers will work with students and their families to support students’ success in all content areas. Some of our key connections with families will be:

• Support teaching, learning and

 reinforcement by providing

 additional academic support via

 Parent Portal.

• Provide ELA and or Math

 tutorials for students that have a

 grade of “C” or lower.

•Utilize Tuesday conference days

 to communicate with parents

 regarding student’s academic

 progress.

•Provide Parents regular updates of

 student progress every 4-5 weeks.

***In the home….***

**Booker T. Washington High School’s** parents have been invited to develop ideas about how families can support students’ success in all content areas. Families may have other ideas to add to this list:

• Attend Curriculum Workshops and

 the Bulldog Coffee Talk

• Monitor Parent Portal weekly

• Visit student’s teacher’s website to

 obtain supplemental activities to

 aid in student’s understanding of

 skills and concepts

• Be knowledgeable about student’s

 assignments and requirements

• Assist my child in requesting and

 completing tutorial for ELA or

 Math when grade falls to a “C” or

 below.

***Our Goals for Student Achievement***

*Atlanta Public Schools Goals*

**Goal 1: Literacy Proficiency** The percentage of students in grades 3-9 scoring proficient or above in reading, as measured by Georgia Milestones, will increase from 36.9% in August 2019 to 47% in August 2026.

**Goal 2: Numeracy Proficiency** The percentage of students in grades 3-8 scoring proficient or above in math, as measured by the Georgia Milestones, will increase from 35% in August 2019 to 45.4% in August 2026.

**Goal 3: Post Graduation Preparedness** Increase the percentage of high school students who graduate prepared for their next step as demonstrated on the Profile of a multi-dimensional assessment based on the Profile of a Graduate.

**Goal 4: College and Career Readiness** The percentage of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT, SAT, work-based learning, or entering TCSG/USG without needing remediation will increase from 5.51% in October 2019 to 59.3% by October 2026.

***Booker T. Washington High School Goals***

SY25-26, to improve student achievement, **Booker T. Washington High School** will focus on the following goals:

• **Goal 1:** Each EOC content area will increase the percentage of content mastery performance by 8 points.

• **Goal 2**: Increase the percentage of students that are not chronically absent from 44.6% to 55%

• **Goal 3:** Increase the 4 – Year graduation Rate from 79.7% (2024) to 90%(2026)